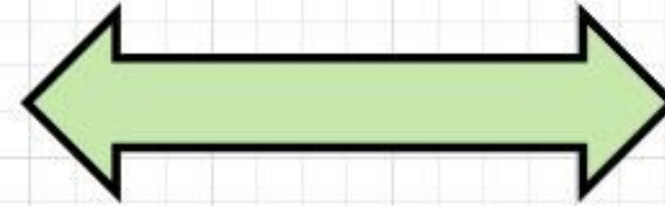


# Synchronous/Asynchronous Comparison



**SYNCHRONOUS**  
TEACHER DRIVEN  
INSTRUCTION AND  
ACTIVE  
INVOLVEMENT IN  
SMALL GROUPS OR  
WHOLE CLASS  
ACTIVITIES



**ASYNCHRONOUS**  
STUDENT PACED:  
GROUPS: OUTSIDE  
OF CLASS;  
INDEPENDENT WORK;  
UNPLUGGED  
ACTIVITIES



**DIRECT INSTRUCTION:**  
NO MORE THAN 10-15  
MINUTES  
TEACHER MODELING  
SMALL GROUP  
FACILITATION

**FORMATIVE ASSESSMENTS:**  
CHECKING FOR  
UNDERSTANDING  
WHOLE GROUP  
FACILITATION

**CULTURE BUILDING:**  
LEARNING ABOUT YOUR  
STUDENTS  
FACILITATING  
ACTIVITIES

**STUDENT FEEDBACK:**  
TEACHERS MUST UTILIZE  
ASYNCHRONOUS TIME TO  
GIVE IMMEDIATE  
FEEDBACK

**INDEPENDENT PRACTICE:**  
THIS IS ALSO A PERFECT  
TIME TO ASSIGN PRACTICE  
WITH SUPPORTS AND  
INTERVENTION TO HELP  
STUDENTS THAT ARE  
STRUGGLING

**PROVIDE CHOICE BASED ON  
YOUR STUDENTS LEARNING  
STYLES AND WHERE THEY ARE  
AT IN THEIR LEARNING.  
WITH SO MANY LEARNING  
GAPS, CHOICE ALLOWS FOR  
STUDENTS TO TAKE  
OWNERSHIP OF THEIR  
LEARNING.**